



Output 2: Co-Creating a vision for LGBT+ friendly schools

Country / School	Poland Bednarska Independent High School Nick name: I SLO Bednarska
Participants during the process groups / persons (name/role/function)	Bednarska ALL INC! youth team (teachers, students and alumni)
University support who, what, why	none
Short documentation of vision-finding-process Which different steps did you take?	<ul style="list-style-type: none">- discussions with Erasmus+ ALL INC!'s youth (project meetings)- discussions with I SLO's educational team- discussions with I SLO teachers



Our Vision

(What does it take to be (come) an LGBT+? friendly school?)

a) basic principles

(guidelines, core values, etc.)

- Bednarska's educational ideals adopted by the community of the school's first years students
- Janusz Korczak's pedagogics
- The legacy of the Maharaja Digvijay Singh and the implementation of the "Sprężyna" (The Spring) Project, extra help provided by the school for students from other countries
- Universal Declaration of Human Rights adopted by UN on 10-12-1948
- Convention on the Rights of the Child adopted by UN on 20-11-1989

b) staff

(roles, experts, persons of trust, etc.)

- Bednarska teachers will carry out didactic and educational tasks in their work
- The school community is open to cooperation with non-governmental organizations
- The school community is prepared to support activities that benefit people in need of support and care; to show empathy, defense and help to all people, regardless of their nationality, sexuality and beliefs

Bednarska's authority figures:

- Krystyna Starczewska, founder of the school
- profesor Krzysztof Byrski, originator of the School's Patron
- Maharaja's Children and their families
- Janusz Korczak
- School's Patron, Maharaja Jam Saheb Digvijaysinhji

c) curriculum

(subjects, lessons, material, etc.)

- Implementation of the inclusive Educational Program at I SLO Bednarska, adopted by the Pedagogical Council
- Providing psychological support from people who possess experience in working with LGBTQ+ people

homeroom

- raising issues related to creating an inclusive attitude towards all minorities (religious, ethnic, sexual)
- shaping a critical attitude towards the so-called historical and social dogmas

ideas for disciplinary/educational action

meetings with activists working with LGBTQ+ organizations (e.g. TransFucja)

- meetings with famous people from the LGBTQ+ community
- meeting with grandmothers / grandparents of LGBTQ+ people
- classes / lectures on the history of LGBTQ+ movements
- a walk around Warsaw in the footsteps of places and people important to the LGBTQ+ community
- fundraising for purposes related to the LGBTQ+ movement

literature, art, music

- homobiographies of famous Polish authors (Jarosław Iwaszkiewicz, Witkacy, Witold Gombrowicz, Maria Konopnicka) and foreign writers (Tomasz Mann, Virginia Wolf)
- search for and analysis of autobiographical elements in their work
- achievements of LGBTQ+ artists and artists in the field of art (Michelangelo, Pyotr Tchaikovsky, Andy Warhol)

foreign language classes

learning about topics related to LGBTQ+ issues, partaking in activities aimed at shaping an inclusive attitude

	<p>English classes</p> <ul style="list-style-type: none"> - pop culture (Freddy Mercury, Elton John, George Michael...) - literature (Virginia Wolf, Walt Whitman...) - translation workshops (Audre Lorde) - screenings of films, e.g. "Billy Elliot", "Transamerica" <p>"Pride" https://www.youtube.com/watch?v=khbz4ncVY9o</p> <p>BBC "Moominland Tales" https://www.youtube.com/watch?v=SAsgD9YLT50</p> <p>Spanish classes</p> <ul style="list-style-type: none"> - the art world: Federico García Lorca, Frida Kahlo, Pedro Almodóvar - historical and societal issues, with particular emphasis on peaceful political changes in Spain (from right-wing dictatorship to a democratic constitutional monarchy) <p>German</p> <ul style="list-style-type: none"> - the issue of the official inclusive language - learning appropriate vocabulary - topics related to social diversity in Germany, with particular emphasis on the historical and contemporary role of Berlin in creating the atmosphere of an inclusive city - an educational trip called "Young Berlin", during which young people: <ul style="list-style-type: none"> * honor the homosexual victims of Nazism at the memorial in Tiergarten * learn in detail about the activities of Marlene Dietrich * learn about the phenomenon of territorialization in miniature, in the context of Kiez culture
<p>d) visibility (architecture, interior design, surrounding, etc.)</p>	<ul style="list-style-type: none"> - freedom of expression on school grounds, respect towards diverse beliefs - co-educational toilets - a poster gallery showcasing the work of Almodovar

	<p>ideas:</p> <ul style="list-style-type: none">- <i>inclusion classroom</i> where tables and chairs are in the colors of the rainbow and where walls are decorated with images of inclusion activists as well as their inspiring thoughts- LGBTQ+ wall- rainbow and other inclusive stickers (e.g. on cabinets)- rainbow stairs- rainbow school logo and gadgets- various LGBTQ+ flags placed around the school with a guide to their meanings
<p>e) action (activities, rituals, projects, etc.)</p>	<ul style="list-style-type: none">- organizing Rainbow Friday since 2018, an annual day of solidarity with LGBTQ+ people- participation of high school students in the Polonaise for Equality in 2019- workshops on inclusive attitude <p>media activity</p> <ol style="list-style-type: none">1. Polonez Równości / the Polonaise for Equality, Equality Prom (in cooperation with LGBTQ+ organization Miłość Nie Wyklucza) https://youtu.be/WsTeVrdAFRM2. Statement of Krystyna Starczewska (initiative of Bednarska community) https://youtu.be/FCzw95kRA3g <p><u>ideas for future ideas</u></p> <ul style="list-style-type: none">- a library containing material and resources on LGBTQ+ topics- a project week that also focuses on issues related to the LGBTQ+ community

<p>f) communication (language, etc.)</p>	<ul style="list-style-type: none"> - using inclusive language and non-verbal communication on the school grounds - facing problems and solving them in accordance with inclusive attitude - workshops for teachers and youth regarding inclusive language
<p>g) cooperations (community, university, sector organisations, etc.)</p>	<ul style="list-style-type: none"> - non-governmental organizations (KPH - Kampania Przeciw Homofobii / Campaign Against Homophobia) - cooperation with the media (TVN, TVN24, Gazeta Wyborcza, Onet.pl) - cooperation with progressive clergy, active in the media (priest Wojciech Lemański and pastor Michał Jabłoński) <p><u>ideas for future activities</u></p> <ul style="list-style-type: none"> - cooperation with Bednarska alumni, for the benefit of the LGBT + community - using the resources from the Queer Library of the Warsaw University Library
<p>h) Other aspects and ideas</p>	<ul style="list-style-type: none"> - The caring and educational role of the school in helping young people explore their identity - Flexibility in carrying out our mission and the courage to make difficult but important educational decisions, that defend our values as well as human and child rights. - Making the creation of inclusive school environment a priority