

Projectnummer: 2020-1-NL01-KA201-064556
Titel: All Inc! Building LGBT+ friendly schools across Europe
Organisatie: Universiteit Maastricht
Totaal score: 85

Relevance – comments	19/20
<p>The project has reached all its goals and objectives. It certainly answered to the perceived needs and concerns of the participating organisations and their target groups.</p> <p>It has enhanced the capacities of partners, especially secondary and primary schools, to implement a non-discriminatory and LGBT+ friendly educational environment. The project allowed for a significant push forward on this issue, which institutions individually would not have been able to make.</p> <p>The project produced an in-depth comparative study on the legal, social and educational position of the LGBT+ community and sexual diversity across eight EU countries. It promoted open discussion in each country by generating local visions and school policies on diversity.</p> <p>Based on country conditions and needs, it generated and tested an array of educational tools for different age groups, including students, parents and teachers, to familiarize them with diversity and inclusiveness, and the importance of inclusive language. Finally, it formulated policy recommendations at national and EU level for the better implementation of LGBT+ inclusiveness in educational systems.</p> <p>It effectively integrated primary, secondary and higher education institutions in the common effort. The European-wide dimension was highly visible in this project, with a total of 8 EU countries of all its major regions (East, Central, West, and South) participating actively.</p>	
Quality of the project design and implementation - comments	19/25
<p>The proposed methodology did work out well. In each country, one school and one university collaborated to jointly make up analysis, diagnostics, core visions and practical tools. All EU countries involved also worked closely together on the production of the project's results, up to a set of joint recommendations. So, according to the proposal, a truly European-wide vision was created.</p> <p>The project encompassed activities and results on various levels, which complemented each other: from empirical research and case stories (Human Library) to practical school visions, well-tested educational materials, and policy recommendations. This allowed All-Inc to achieve a holistic approach integrating scientific, personal, political and cultural perspectives.</p> <p>According to the report and its annexes, as well as to the material on the project website, all Intellectual Outputs were produced with high quality and with full commitment of all partner organisations.</p> <p>Coordination and communication among partners was good. Six physical and one online Transnational Project Meetings were held, each time joining several representatives of all partners, totalling over 200. Minutes or attendance lists were not attached to the report, but are available on the project's digital learning environment, hosted by the Belgian partner.</p> <p>The project duration of 3 years (1 Sept. 2020 - 31 Aug. 2023) has been adequate.</p> <p>The project did not envisage specific LTTA activities.</p>	

Quality of the project team and the cooperation arrangements - comments	13/15
<p>The partnership was well set up. Though a large number of partners (16) made project management heavier than usual, this has demonstrated to be worth the effort. The consortium set-up allowed all countries and especially all school institutions to fully participate in a large European network.</p>	
Impact and Dissemination - comments	34/40
<p>Impact in partner organisations has been considerable, especially in the school partners. They have acquired new visions and educational tools, and above all, an substantially increased awareness of the importance of inclusiveness and their responsibility in creating LGBT+-friendly environments. Students, teachers and also parents and communities have been reached with an articulated view on the issue, that in many cases did not exist before.</p> <p>In the participating universities, the project generated opportunities to implement research, to interact with schools, and to enhance their educational curricula with new topics and insights on diversity and inclusiveness.</p> <p>Impact on society at large, especially the communities around the partner schools, is reported in some cases.</p> <p>All these groups were specifically impacted during the research for IO1, which involved discussions, interviews and surveys covering over six thousand students, teachers and parents.</p> <p>Dissemination has been realized through various channels and media:</p> <p>The project web page (AllInc Hub) is operational since 2022 and contains the developed products, tools, resources and recommendations, both in English and in the different national languages. A blog with news and comments has been published every two weeks from June 2022 to Sept. 2023. The partnership will continue to maintain and update the AllInc! website for five years after the end of the project.</p> <p>Contrary to the Erasmus+ rules on Open Access for project results, the main scientific outcome of the project (IO1, the comparative research) is not included in full on the AllInc Hub. Instead summaries of all chapters are published, and a link is included to the book's editor's site, Waxmann in Munchen, Germany, where the publication is on sale for € 29,90. The full text is indeed available at the Erasmus+ Project Results Platform, but a link to the PRP is not found on the project website.</p> <p>This publication, however, is a valuable result containing up-to-date analyses of the LGBT+ legal, social and educational status in each of the partner countries. The results have been disseminated by means of several articles and presentations on international to conferences, as well as the web pages, internal bulletins, and social media outlets used by each partner.</p> <p>Future activities planned by the partnership to further enhance the dissemination, impact and sustainability of the project results include:</p> <ul style="list-style-type: none"> • Theoretical and practical materials will be used in Social Sciences courses of the HEI partners, generating a multiplying factor towards new teachers in preparation. This includes the new initiative 'Teacher Academy for a Future in Flux' (TEFF). • Collaboration will be maintained with European and national networks, including LGBT+ organisations, to further disseminate the results. • In May 2024, the conference "International Perspectives in Education" in Greece will highlight the project issues and results, acting as an important additional multiplier event. 	

Overall comments to the applicant
<p>This has been a good project tackling various forms and manifestations of discrimination (LGBT and beyond) which occur in educational settings throughout Europe.</p> <p>A strong set of materials were produced, based on thorough research but well adapted to practical conditions and suited to various educational contexts. These address students of</p>

several age groups, teachers both in service and in training, parents and families, as well as national education authorities and society in general.

A strong dimension of the project has been its comparative and cross-cultural approach, allowing all participating countries to express their national/local/cultural peculiarities, not only in the previous research but also in the strategies, tools and recommendations developed.

Although the complete IO1 is available on the Project Results Platform, there is no mention of this on the AllInc website itself. Rather, there is a link to where the book can be purchased. This could be misleading to visitors of the site and is not fully in line with the Erasmus+ rules for Open Access.

In the report, the sections on Transnational Project Meetings, Intellectual Outputs and Multiplier Events were not properly filled in. With exception of the German partner, who provided a concrete description of its ME, these sections merely repeat the respective texts in the project proposal of 2020, not giving insight in the actual implementation. This information had to be collected from other sections of the report and from its annexes.